

Explorations in Ethnography, Language and Communication 10 – PROGRAMME (updated on 15th of August v2)

Monday 18 th of August				
09:30-10	Registration			
10.00-10.15 4A.0.69	Welcome			
10.15-11.15 4A.0.69	Plenary Lecture Charles Briggs (US): <i>Decentering Practices for Producing Incommunicability - From Trump 1.0 to 2.0</i>			
11.15-11.30	Break (outside 4A.0.69)			
	4A.0.68 Chair: Anne Larsen	4A.0.56 Chair: Janus Møller	4A.1.68 Chair: Andreas Stæhr	4A.1.60 Chair: Dorte Lønsmann
11.30-11.55	Natalia Ganuza, Zoe Nikolaidou, & Maria Rydell: Agentive responses to shifting material and ideological conditions: Heritage language education in Sweden	Jessica Bradley & Sari Pöyhönen: Arts-based, arts-informed linguistic ethnography: Creative explorations in blurring methodological and epistemological boundaries in research	Laura Delaloye Saillen, Yulia Kukles & Daniel Perrin: Tackling the digital turn in the linguistics of newsproduction	Lukas Espenes Kosner & Ragni Vik Johnsen: Exploring Multilingualism in Education: Biographical Approaches
11.55-12.20	Nicolas Femia: What we talk about when we talk about language: A narrative analysis of experiences of multilingualism in a Swedish school	Mari J. Wikhaug Andersen: Reflexivity and professional affinity in linguistic ethnography: The case of a teacher-turned-researcher	Janus Mortensen, Sanne Larsen & Sam Goodchild: LE, AI and contemporary academic practices: Challenges and opportunities	Bunya Suzuki: A linguistic ethnography from an English language classroom in a Japanese secondary school: Reproduction of power and unidirectional classrooms

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12.20-12.45	Katy Highet: ESOL, migration and the far-right	Heini Lehtonen: From linguistic ethnography to participatory methods in sociolinguistics: Expertise, ownership, and researcher's position	Rafael Lomeu Gomes: Generative artificial intelligence and linguistic diversity in Danish higher education	Xuejie Shen & Yang Gong: Exploring Translanguaging Practices in a Diverse Background Chinese Language Classroom in Macao: A Transpositioning Perspective
12.45-13.10	Ingrid Rodrick Beiler & Joke Dewilde: Biography, materiality, and affect in hybrid, bilingual English teaching to adult refugees in Norway	Helen Simons & Elena Ioannidou: Encountering Sensitive Issues: The Practical and Political Art of Democratic and Caring Ethics in Ethnographic and Qualitative Research	Gavin Lamb & Pierre du Plessis: Tracking Multispecies Intimacies in the Digital Anthropocene	Ragni Johnsen: "It is hampering, not helping" – positioning English in language introduction classes in Norway
13.15-14.15	Lunch: Wicked Rabbit, building 6A			
	4A.0.68 Chair: Katja Ø. Jansen	4A.0.56 Chair: Martha Sif Karrebæk	4A.1.68 Chair: Solvej Sørensen	4A.1.60 Chair: Samantha Goodchild
14.15-14.40	Luke Holmes: (Re)thinking irony and ethical discourse: Encountering difference in the internationalising university classroom	Alexandra Opsimou & Elena Ioannidou: The ethics of non-visibility: Tracing the interaction (and) discourse in ethnographic work between elderly and domestic workers	Charlotte Sun Jensen: Collaboration on second language socialisation in a Danish state administration	Sanna Riuttanen & Venla Rantanen: How to give back in educational ethnography? From homework help to migration policy advice to lifelong friendships
14.40-15.05	Anne Larsen: Evaluation of educability in independent project studies	Dorte Lønsmann & Kamilla Kraft: Ethnographic focus groups in communities of practice: Varied and emic perspectives	Blanka Barabás: "This is also Hungary": the discursive and semiotic colonization of a Transylvanian space	Rickard Jonsson & Anna G. Franzén: The (laughing) man behind the uniform: Humorous learning encounters between youth and police

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15.05-15.30	Kasper Engholm Jelby: Generating a disciplin-AI-ry voice? Exploring generative language technology in students' academic literacy practices	Christina Hedman, Liz Adams Lyngbäck, Enni Paul & Jenny Rosén: Crippling linguistic ethnography: Reflections from fieldwork	Elise Alberts: English as a lingua divina? English-Language ideologies and religious beliefs in a multilingual church in the Netherlands	Verónica Pájaro & María Florencia Sartori: Chinos y negros. Challenging racializing discourses and the making of contemporary Argentina as a White space
15.30-15.55	Andrea Renee Leone-Pizzighella, Elias Telser & Adele Zambaldi: "Like us": Teaching pride, shame, and authenticity in Italian middle schools	Helena Holgersson & Maria Löfdahl: The language(s) of segregation: Ethnographic methods in the intersection between linguistics and sociology	Christina Stein: Linguistic integration of internationally recruited researchers	Lavanya Sankaran & Constadina Charalambous: Communicative practices and memory culturalization processes – a comparison across two conflict-affected case studies
16.00-16.15	Break (outside 4A.0.69)			
16.15-17.15 4A.0.69	Plenary Lecture Adrienne Lo (CA): On decolonial approaches: Dilemmas in the study of language in South Korea			
17.20-18.00 4A.0.69	LEF General Meeting			
18.00 -	Food reception/dinner (outside 4A.0.69)			

Tuesday 19th of August

9:30-10:30 4A.0.69	Plenary Lecture Caroline Tagg (UK): Post-digital linguistic ethnography – Understanding the role of mobile technologies in everyday lives			
10.30-11.00	Break			
	4A.0.68	4A.0.56	4A.1.68	4A.1.60
11.00-12.15	Roundtable 1: Criticality in LE Rickard Jonsson & Lian Malai Madsen	Roundtable 2: Working with stakeholders Joke Dewilde & Maria Rydell	Roundtable 3: Research communication Linus Salö	Roundtable 4: Taking stock of LE through posters Martha S. Karrebæk, Andreas C. Stæhr & Rafael L. Gomes
12.15-13.15	Lunch: Wicked Rabbit, building 6A			
	4A.0.68 Chair: Charlotte Sun Jensen	4A.0.56 Chair: Sanne Larsen	4A.1.68 Chair: Joke Dewilde	4A.1.60 Chair: Marta Kirilova
13.15-13.40	David Karlander: The art and politics of language creation	Gilles Merminod: Linguistic ethnography in convergent newsrooms: Understanding how organizational and technological changes affect text production	Irish Joy Deocampo: (re)mis(sed) encounters: Critical reflections on positionality and reflexivity in doing linguistic ethnography	Sofie van Der Meij, Jana Declercq, Myrte Gosen & Mike Huiskes: Oracy in lower primary education in the Netherlands
13.40-14.05	Ge Li & James Simpson: Ideology and investment in Chinese language learning of language minoritized students in Hong Kong	Stephanie Connor: Online-offline language policy and planning in the community - the case of Polish in Liverpool, UK	Piotr Węgorowski & James Balfour: Researching multilingually meets language awareness: Challenges of interdisciplinary multilingual research teams	Annie Kangasniemi: Student perspectives on feedback: Writing processes in L2 Swedish lower secondary classrooms
14.05-14.30	Pauliina Puranen: Constructing de facto language policy: Nexus analysis of migrant students' vocational assessment	Yiran Li: Digital Communication Practices and Translocal Belonging Among Hong Kong Based Mainland Female Vloggers	Hilde Sollid & Anja Maria Pesch: Dialogues on encounters in team ethnography	Scarlett Mannish: Material constraints on symbolic profit - bartering “basic knowledge” in mother tongue instruction in Sweden

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14.30-14.55	Agne Kocnevaite: Multilingualism in STEM: Insights from Transnational Education	Sean P. Smith: Digital ethnography: building methodological coherence in discourse research	Verena Platzgummer: Níl mé ach ag foghlaim Gaeilge - an autoethnographic exploration of new-speakerness and researcher positionings	Aileen Salonga & Grace Saqueton: Centering the Margins: The Affordances and Challenges of English/es in the Regions
15.00-15.15	Break (outside 4A.0.69)			
15.15-16.15 4A.0.69	Plenary Lecture Line Møller Daugaard (DK): Grievable and ungrievable lives in the language classroom - Notes on the reception of Ukrainian students in Danish schools			
16.15-16.30 4A.0.69	Conference closing			

Poster presentations:

Eirini Akavalou: Multilingual Study Mentoring in Greek in Primary School: A Linguistic Ethnographic Study

Linda Baeckman: ‘Becoming’ and ‘making’ Finnish-speaking practical nurses

Christina Balaska: Ethnography in times of political instability: an exploration of language ideologies in Arabic-speaking families in Greece

Gabriel Bäck: Multilingual policy as nexus of practice

Nana Clemensen & Narges Ghandchi: Careful communication. Vocational language socialisation among migrant students in the Danish care sector

Bente De Graeve: Ethnographic Study of Democratic Listening at a Climate Assembly

Jaana Kolu & Susanna Hakulinen-Bernard: Minority language speakers and identity positioning - one hundred linguistic life stories from Sweden

Marta Segura Hudson: Where Language Learning and Subject Content Meet

Emma Ahm Fuglesang: Understanding and Performance of Professional Identity

Amanda Fischer: A Linguistic Ethnographic Study of Danes in Fuengirola

Wendong Li: Undoing the “Standard”: A sociomaterial investigation of language ideologies and practices at a Chinese language school in Macau

Shuyan Liu: Discursive Construction of Novice Teacher Identity in Communities of Practice in Chinese Public Schools: A Linguistic Ethnography

Elin Furu Markusson: The dissonance between the legal and affective right to learn Sámi

Venla Rantanen: Reimagining social change: How multilingual children challenge normative structures in Finnish basic education

Fatima Reda: Reception of Arabic-speaking students in Norwegian schools

Anja Bols Slåttvik: Verbal Protocol in a Microsoft Teams setting

Shulan Sun: Tastes like Technocracy: Politics and Ideologies of Commodity Value in Contemporary China

Berrak Pinar Uluer: Constructing and Contesting Language Hierarchies: A Case Study of Multilingual Students' and Teachers' Experiences in English Education in Swedish High Schools

Mariken Hedvig Weisser: At the Threshold of the Transition Between Kindergarten and School - the Role of English in Children's Language Use

Yuanyuan Zhang: Production of Space: Urban Linguistic Landscapes as Sites of Linguistic Citizenship in Portugal